

Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation

Academic Program Specification Form For The Academic

University: Middle Technical University
College : Technical Institute-kut
Department : Health community
Date Of Form Completion : 2016/11/10

Dean's Name

Date : / /

Signature

*Dean's Assistant For
Scientific Affairs*

Date : / /

Signature

Head of Department

Date : / /

Signature

Quality Assurance And University Performance Manager

Date : / /

Signature

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

1. Teaching Institution	<i>Technical Institute-κut</i>
2. University Department/Centre	Health community
3. Programme Title	epidemiology
4. Title of Final Award	Technical Diploma
5. Modes of Attendance offered	Morning and evening study
6. Accreditation	World Health Organization
7. Other external influences	Central appointment
8. Date of production/revision of this specification	2016/11/10
9. Aims of the Programme	
1-Graduation of technical cadres working in the field of health and safety and health inspection and supervision of professional -2implementation of health care programs. .3Health Survey teams and health awareness campaigns 4-4-doctor's help in nursing and diagnostic and therapeutic procedures -5operation of medical devices used and take care of it 6-surveys of the transition teams disease and how to control it	

10. Learning Outcomes, Teaching, Learning and Assessment Methods

A. Knowledge and Understanding

- a1- be a graduate eligible to work in the health inspection
- a2- be eligible graduates to work in vaccination campaigns
- a3- be a graduate eligible to work in the implementation of primary health care programs
- a4- be a graduate eligible to work in the health survey and health awareness campaigns
- a5- be eligible graduate work in identifying environmental pollutants
- a6-work transition surveys special teams diseases

B. Subject-specific skills

- B1 Knowledge of modes of transmission of diseases and epidemics
- B 2 - health inspection and control of food
- B 3 - reduction of environmental pollutants

Teaching and Learning Methods

- .1Lectures
- .2discussion and dialogue
- .3The use of teaching aids
- .4practical application
- 5Summer -Training

Assessment methods

Theoretical and practical and oral tests

C. Thinking Skills

- C1-implement assessment programs
- C 2-use of teaching aids
- C 3-use medical devices.

Teaching and Learning Methods

- 1-direct diction.
- 2-means illustrations

Assessment methods
<ul style="list-style-type: none"> 1- Daily test (written or oral) 2-monthly tests 3-Student reports 4- final exams

<p>D. General and Transferable Skills (other skills relevant to employability and personal development)</p> <ul style="list-style-type: none"> D1- Mental abilities of the student development D2-skills capacity development
Teaching and Learning Methods
<ul style="list-style-type: none"> 1- Diversifying the ways and give the student an opportunity to choose 2. Urge the student to conduct research and reports
Assessment Methods
<ul style="list-style-type: none"> .1Follow-up reports 2. The final tests

11. Program Structure			12. Awards and Credits
Level/Year	Course or Module Title	Credit rating	
second	Epidemiology		
			Technical deploma

13. Personal Development Planning

- 1reduce the phenomenon of environmental pollution
- 2know types and dates of vaccines
- .3statistical studies on the spread of disease
- .4detecting epidemics and diseases.
- 5. knowledge of insect vectors of epidemics

14. Admission criteria .

Preparatory School branch of scientific study
The average of at least 85%

15. Key sources of information about the program

- The book and the systematic vocabulary of medical specialties curriculum of the Department of Community Health

Curriculum Skills Map

please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed

			Programme Learning Outcomes																
Year / Level	Course Title	Core (C) Title or Option (O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development				
			A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	D1	D2	D3	D4	
second	Epidemiology	Basic			=					=				=				=	

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	University of Central technical educational institution / Technical Institute - kut
2. University Department/Centre	Community Health department
3. Course title/code	Epidemiology
4. Programme(s) to which it contributes	Morning and evening study
5. Modes of Attendance offered	World Health Organization
6. Semester/Year	2016-2017
7. Number of hours tuition (total)	4160
8. Date of production/revision of this specification	10/11/2016
9. Aims of the Course	
1 - implementation of primary health care programs	
2. Work in the Health Survey and health awareness campaigns	

10. Learning Outcomes, Teaching ,Learning and Assessment Methode

A- Knowledge and Understanding

A 1 - detecting the reasons for environmental pollution

A 3- prevent the spread of the disease carrier means

A 4-know What Alnaah acquired immune

B. Subject-specific skills

B 1 - Know the types of disease-carrying insects

B-2 - the importance of vaccines in health support

B 3 - detecting sources of epidemics society Ways

Teaching and Learning Methods

Theoretical lectures and practical

-Presentations

-Scientific visits

- summer training

Assessment methods

* Direct oral questions

* Exams fast daily

* Aalvsalih and final exams

C. Thinking Skills

A 1- limit the spread of diseases between humans and animals.

A 2-reducing food poisoning

A 3- J4- avoid crop contamination of drinking water and food

Teaching and Learning Methods

Theoretical lectures and practical

-Presentations

-Scientific visits

- summer training

Assessment methods

* Direct oral questions

* Exams fast daily

D. General and Transferable Skills (other skills relevant to employability and personal development)

D1-separation of the types of vaccines and learn methods of use

D2-isolating environmental pollutants and find out ways to avoid them

D3-prevention of infectious diseases, methods of ID

D4-supporting guidance of the importance of healthy food for humans and knowledge of the determinants of contamination .

11. Course Structure					
Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1	Theoretical2 Practical2	Capacity building skills	Epidemiology	Practical+theoretical	Daily and monthly tests
2	=	=	General Definitions used in the study of epidemiology	=	=
3	=	=	Trinity epidemiological significance and its applications	=	=
4	=	=	Transitional and non-transitional diseases	=	=
5	=	=	Scientific bases in the epidemiological investigation of the negative and positive in the case of epidemic occurrence of an emergency	=	=
6	=	=	Scientific bases in the epidemiological investigation of the negative and positive in the case of epidemic occurrence of an emergency	=	=
7	=	=	Vaccinations against Communicable Diseases (regional plan)	=	=
8	=	=	Ways of dealing with vaccines saved Zarkha	=	=
9	=	=	Disease prevention plan the general principles of prevention	=	=
10	=	=	Types of health prevention	=	=
11	=	=	The administrative division of the departments of health prevention in the Ministry of Health and the mechanism of action in the field	=	=
12	=	=	Model news Messaging transitional diseases covered	=	=
13	=	=	Public Health Act in the prevention of diseases and the transitional mechanism of cooperation	=	=
14	=	=	With the World Health Organization	=	=
15	=	=	Measles, mumps, rubella	=	=

16	=	=	Diphtheria Pertussis Tetanus	=	=
	=	=	Hepatitis	=	=
	=	=	Cerebral meningitis	=	=
17	=	=	Tuberculosis	=	=
18	=	=	Altevoiadah fever Malta	=	=
19	=	=	Alenzevh fever	=	=
20	=	=	Cholera	=	=
21	=	=	Inflammatory bowel food poisoning	=	=
22	=	=	Malaria	=	=
23	=	=	Bilharziasis	=	=
24-25	=	=	rabies	=	=
26-27	=	=	Epidemic diseases that have occurred in the world and its results and to deal with them	=	=
28	=	=	Epidemic diseases that have occurred in the world and its results and to deal with them	=	=
29	=	=	Intestinal worms and water bags	=	=
30	=	=	Patients with acquired immunodeficiency, etiology modes of transmission prevention	=	=

12. Infrastructure

Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	the book systematically
Special requirements (include for example workshops, periodicals, IT software, websites)	
Community-based facilities (include for example, guest Lectures , internship , field studies)	

13. Admissions

Pre-requisites	
Minimum number of students	50
Maximum number of students	150

